

BEHAVIOR ANALYSIS PROFESSIONALS ENGAGE IN A PROCESS OF ASSESSMENT

BEHAVIOR ANALYSIS PROFESSIONALS ENGAGE IN A PROCESS OF ASSESSMENT THAT IS FUNDAMENTAL TO DESIGNING EFFECTIVE INTERVENTIONS AND UNDERSTANDING INDIVIDUAL BEHAVIOR PATTERNS. THIS PROCESS INVOLVES SYSTEMATIC OBSERVATION, DATA COLLECTION, AND ANALYSIS AIMED AT IDENTIFYING THE FACTORS INFLUENCING BEHAVIOR. THROUGH ASSESSMENT, BEHAVIOR ANALYSTS CAN DEVELOP EVIDENCE-BASED STRATEGIES TAILORED TO THE UNIQUE NEEDS OF CLIENTS ACROSS VARIOUS SETTINGS, INCLUDING EDUCATIONAL, CLINICAL, AND ORGANIZATIONAL ENVIRONMENTS. THE ASSESSMENT PHASE SETS THE FOUNDATION FOR INTERVENTION PLANNING, PROGRESS MONITORING, AND OUTCOME EVALUATION, ENSURING THAT SERVICES ARE BOTH ETHICAL AND EFFECTIVE. THIS ARTICLE EXPLORES THE KEY COMPONENTS OF THE ASSESSMENT PROCESS EMPLOYED BY BEHAVIOR ANALYSIS PROFESSIONALS, THE TYPES OF ASSESSMENTS USED, AND THE ETHICAL CONSIDERATIONS INTEGRAL TO THIS PRACTICE. UNDERSTANDING THESE ELEMENTS IS ESSENTIAL FOR APPRECIATING HOW BEHAVIOR ANALYSTS CONTRIBUTE TO POSITIVE BEHAVIORAL CHANGE AND IMPROVED QUALITY OF LIFE.

- THE ROLE OF ASSESSMENT IN BEHAVIOR ANALYSIS
- TYPES OF ASSESSMENT METHODS USED BY BEHAVIOR ANALYSIS PROFESSIONALS
- STEPS IN THE ASSESSMENT PROCESS
- DATA COLLECTION TECHNIQUES IN BEHAVIOR ANALYSIS
- ETHICAL CONSIDERATIONS IN BEHAVIOR ANALYSIS ASSESSMENT

THE ROLE OF ASSESSMENT IN BEHAVIOR ANALYSIS

THE PROCESS OF ASSESSMENT IS A CRITICAL FIRST STEP FOR BEHAVIOR ANALYSIS PROFESSIONALS AS IT PROVIDES A COMPREHENSIVE UNDERSTANDING OF THE TARGET BEHAVIOR AND THE ENVIRONMENTAL VARIABLES THAT INFLUENCE IT. ASSESSMENT ALLOWS PRACTITIONERS TO IDENTIFY THE ANTECEDENTS, BEHAVIORS, AND CONSEQUENCES THAT MAINTAIN OR MODIFY BEHAVIOR PATTERNS. BY ENGAGING IN THIS PROCESS, BEHAVIOR ANALYSTS CAN FORMULATE HYPOTHESES ABOUT BEHAVIORAL FUNCTIONS, WHICH GUIDE INTERVENTION DEVELOPMENT. MOREOVER, ASSESSMENT RESULTS ENABLE PROFESSIONALS TO SET MEASURABLE GOALS AND ESTABLISH BASELINES FOR TRACKING PROGRESS OVER TIME. THE ASSESSMENT PHASE IS NOT A ONE-TIME EVENT BUT AN ONGOING PROCESS THAT INFORMS DECISION-MAKING THROUGHOUT THE BEHAVIORAL INTERVENTION.

PURPOSE AND IMPORTANCE

THE PRIMARY PURPOSE OF ASSESSMENT IN BEHAVIOR ANALYSIS IS TO GATHER RELEVANT INFORMATION TO ACCURATELY DEFINE AND UNDERSTAND BEHAVIOR IN CONTEXT. THIS ENSURES THAT INTERVENTIONS ARE TARGETED AND EFFECTIVE RATHER THAN GENERIC OR ARBITRARY. BEHAVIOR ANALYSIS PROFESSIONALS ENGAGE IN A PROCESS OF ASSESSMENT TO:

- IDENTIFY SPECIFIC BEHAVIORS TO INCREASE OR DECREASE
- UNDERSTAND ENVIRONMENTAL FACTORS INFLUENCING BEHAVIOR
- DETERMINE THE FUNCTION OR PURPOSE OF BEHAVIOR
- DEVELOP INDIVIDUALIZED TREATMENT PLANS
- EVALUATE INTERVENTION OUTCOMES AND MAKE NECESSARY ADJUSTMENTS

TYPES OF ASSESSMENT METHODS USED BY BEHAVIOR ANALYSIS PROFESSIONALS

BEHAVIOR ANALYSIS PROFESSIONALS ENGAGE IN A PROCESS OF ASSESSMENT UTILIZING A VARIETY OF METHODS TO CAPTURE A HOLISTIC PICTURE OF BEHAVIOR. THESE METHODS ARE SELECTED BASED ON THE CLIENT'S NEEDS, SETTING, AND THE NATURE OF THE BEHAVIOR BEING ASSESSED. THE PRIMARY TYPES INCLUDE INDIRECT ASSESSMENTS, DIRECT OBSERVATIONS, AND FUNCTIONAL BEHAVIOR ASSESSMENTS (FBA).

INDIRECT ASSESSMENTS

INDIRECT ASSESSMENTS INVOLVE GATHERING INFORMATION THROUGH INTERVIEWS, QUESTIONNAIRES, AND RATING SCALES FROM CAREGIVERS, TEACHERS, OR CLIENTS THEMSELVES. THESE TOOLS PROVIDE VALUABLE INSIGHTS REGARDING THE HISTORY OF THE BEHAVIOR, POSSIBLE TRIGGERS, AND CONSEQUENCES WITHOUT DIRECT OBSERVATION. ALTHOUGH INDIRECT METHODS ARE LESS PRECISE THAN DIRECT OBSERVATION, THEY ARE EFFICIENT FOR INITIAL SCREENING AND HYPOTHESIS GENERATION.

DIRECT OBSERVATION

DIRECT OBSERVATION IS A CORNERSTONE OF THE ASSESSMENT PROCESS AND INVOLVES SYSTEMATICALLY WATCHING AND RECORDING BEHAVIOR AS IT OCCURS IN NATURAL SETTINGS. IT ALLOWS BEHAVIOR ANALYSTS TO COLLECT OBJECTIVE DATA ON THE FREQUENCY, DURATION, AND INTENSITY OF BEHAVIOR, AS WELL AS ENVIRONMENTAL CONDITIONS. THIS METHOD PROVIDES REAL-TIME INFORMATION CRITICAL FOR ACCURATE ANALYSIS.

FUNCTIONAL BEHAVIOR ASSESSMENT (FBA)

FUNCTIONAL BEHAVIOR ASSESSMENT IS A SYSTEMATIC APPROACH AIMED AT IDENTIFYING THE ANTECEDENTS AND CONSEQUENCES THAT MAINTAIN PROBLEM BEHAVIOR. THE FBA PROCESS INCLUDES INDIRECT ASSESSMENTS, DIRECT OBSERVATIONS, AND EXPERIMENTAL ANALYSIS WHEN NECESSARY. BY UNDERSTANDING THE FUNCTION OF BEHAVIOR, BEHAVIOR ANALYSIS PROFESSIONALS CAN DESIGN INTERVENTIONS THAT ADDRESS THE ROOT CAUSE RATHER THAN JUST THE SYMPTOMS.

STEPS IN THE ASSESSMENT PROCESS

BEHAVIOR ANALYSIS PROFESSIONALS ENGAGE IN A PROCESS OF ASSESSMENT THAT FOLLOWS A STRUCTURED SEQUENCE TO ENSURE THOROUGH AND ACCURATE EVALUATION. EACH STEP BUILDS UPON THE PREVIOUS ONE TO REFINE UNDERSTANDING AND GUIDE INTERVENTION PLANNING.

1. REFERRAL AND SCREENING

THE ASSESSMENT PROCESS BEGINS WHEN A REFERRAL IS MADE DUE TO CONCERNS ABOUT AN INDIVIDUAL'S BEHAVIOR. SCREENING HELPS DETERMINE WHETHER A COMPREHENSIVE BEHAVIOR ANALYTIC ASSESSMENT IS WARRANTED AND IDENTIFIES ANY IMMEDIATE SAFETY CONCERNS.

2. DEFINING TARGET BEHAVIORS

CLEAR AND OPERATIONAL DEFINITIONS OF TARGET BEHAVIORS ARE ESTABLISHED TO ENSURE THAT BEHAVIORS ARE MEASURABLE AND OBSERVABLE. THIS CLARITY IS ESSENTIAL FOR RELIABLE DATA COLLECTION AND INTERVENTION IMPLEMENTATION.

3. SELECTING ASSESSMENT METHODS

BASED ON INITIAL INFORMATION AND THE CONTEXT, BEHAVIOR ANALYSTS CHOOSE APPROPRIATE ASSESSMENT TOOLS AND TECHNIQUES, BALANCING THOROUGHNESS WITH EFFICIENCY.

4. DATA COLLECTION

SYSTEMATIC DATA COLLECTION IS CONDUCTED USING DIRECT AND INDIRECT METHODS. DATA ARE RECORDED ACCURATELY TO CAPTURE BEHAVIOR PATTERNS AND ENVIRONMENTAL INFLUENCES.

5. DATA ANALYSIS AND INTERPRETATION

THE COLLECTED DATA ARE ANALYZED TO IDENTIFY TRENDS, FUNCTIONS, AND VARIABLES THAT AFFECT BEHAVIOR. THIS ANALYSIS GUIDES HYPOTHESIS FORMULATION ABOUT THE BEHAVIOR'S PURPOSE.

6. DEVELOPING THE BEHAVIOR INTERVENTION PLAN

ASSESSMENT RESULTS INFORM THE CREATION OF INDIVIDUALIZED INTERVENTION PLANS TAILORED TO THE CLIENT'S UNIQUE NEEDS AND CIRCUMSTANCES.

DATA COLLECTION TECHNIQUES IN BEHAVIOR ANALYSIS

ACCURATE DATA COLLECTION IS ESSENTIAL FOR EFFECTIVE ASSESSMENT AND INTERVENTION. BEHAVIOR ANALYSIS PROFESSIONALS ENGAGE IN A PROCESS OF ASSESSMENT BY EMPLOYING DIVERSE DATA COLLECTION TECHNIQUES THAT ENSURE RELIABILITY AND VALIDITY.

FREQUENCY RECORDING

FREQUENCY RECORDING INVOLVES COUNTING THE NUMBER OF TIMES A BEHAVIOR OCCURS DURING A SPECIFIED PERIOD. THIS TECHNIQUE IS USEFUL FOR DISCRETE BEHAVIORS WITH CLEAR BEGINNINGS AND ENDINGS.

DURATION RECORDING

DURATION RECORDING MEASURES THE TOTAL AMOUNT OF TIME A BEHAVIOR OCCURS. IT IS APPROPRIATE FOR BEHAVIORS THAT VARY IN LENGTH AND INTENSITY.

INTERVAL RECORDING

INTERVAL RECORDING DIVIDES OBSERVATION PERIODS INTO SMALLER TIME SEGMENTS AND RECORDS WHETHER THE BEHAVIOR OCCURRED DURING EACH INTERVAL. THIS METHOD PROVIDES ESTIMATES OF BEHAVIOR OCCURRENCE AND IS EFFICIENT FOR CONTINUOUS BEHAVIORS.

LATENCY RECORDING

LATENCY RECORDING MEASURES THE TIME BETWEEN A STIMULUS OR ANTECEDENT AND THE INITIATION OF THE BEHAVIOR. IT HELPS ASSESS RESPONSE TIMES AND TRIGGERS.

ABC DATA COLLECTION

ANTECEDENT-BEHAVIOR-CONSEQUENCE (ABC) DATA COLLECTION DOCUMENTS THE EVENTS OCCURRING BEFORE AND AFTER THE BEHAVIOR TO IDENTIFY PATTERNS AND FUNCTIONS. THIS METHOD IS INTEGRAL TO FUNCTIONAL BEHAVIOR ASSESSMENTS.

ETHICAL CONSIDERATIONS IN BEHAVIOR ANALYSIS ASSESSMENT

BEHAVIOR ANALYSIS PROFESSIONALS ENGAGE IN A PROCESS OF ASSESSMENT WITH A STRONG ETHICAL FRAMEWORK TO PROTECT CLIENT RIGHTS AND ENSURE THE INTEGRITY OF THE PRACTICE. ETHICAL GUIDELINES EMPHASIZE CONFIDENTIALITY, INFORMED CONSENT, AND THE USE OF SCIENTIFICALLY VALIDATED METHODS.

CONFIDENTIALITY AND PRIVACY

MAINTAINING CONFIDENTIALITY OF CLIENT INFORMATION DURING AND AFTER THE ASSESSMENT PROCESS IS PARAMOUNT. BEHAVIOR ANALYSTS FOLLOW LEGAL AND PROFESSIONAL STANDARDS TO SAFEGUARD PERSONAL DATA.

INFORMED CONSENT

CLIENTS OR THEIR GUARDIANS MUST BE FULLY INFORMED ABOUT THE ASSESSMENT PROCEDURES, PURPOSES, POTENTIAL RISKS, AND BENEFITS BEFORE PARTICIPATION. OBTAINING INFORMED CONSENT IS A PREREQUISITE TO CONDUCTING ASSESSMENTS.

COMPETENCE AND PROFESSIONALISM

BEHAVIOR ANALYSIS PROFESSIONALS MUST ENSURE THEY POSSESS THE NECESSARY TRAINING AND EXPERTISE TO CONDUCT ASSESSMENTS COMPETENTLY. THEY MUST ALSO ENGAGE IN CONTINUING EDUCATION TO STAY CURRENT WITH BEST PRACTICES.

USE OF EVIDENCE-BASED PRACTICES

ASSESSMENT METHODS AND INTERPRETATIONS MUST BE BASED ON EMPIRICAL EVIDENCE AND VALIDATED TECHNIQUES TO ENSURE ACCURATE AND ETHICAL OUTCOMES.

RESPECT AND CULTURAL SENSITIVITY

ASSESSMENTS SHOULD BE CONDUCTED WITH RESPECT FOR THE CLIENT'S CULTURAL BACKGROUND, VALUES, AND INDIVIDUAL DIFFERENCES. BEHAVIOR ANALYSTS MUST ADAPT THEIR APPROACHES TO BE CULTURALLY RESPONSIVE AND RELEVANT.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE PRIMARY PURPOSE OF ASSESSMENT IN BEHAVIOR ANALYSIS?

THE PRIMARY PURPOSE OF ASSESSMENT IN BEHAVIOR ANALYSIS IS TO IDENTIFY THE FUNCTION OF BEHAVIOR, UNDERSTAND ENVIRONMENTAL VARIABLES INFLUENCING IT, AND DEVELOP EFFECTIVE INTERVENTION STRATEGIES.

WHAT TYPES OF ASSESSMENTS DO BEHAVIOR ANALYSIS PROFESSIONALS COMMONLY

USE?

BEHAVIOR ANALYSIS PROFESSIONALS COMMONLY USE FUNCTIONAL BEHAVIOR ASSESSMENTS (FBA), DIRECT OBSERVATION, INTERVIEWS, CHECKLISTS, AND STANDARDIZED TESTS TO GATHER DATA ABOUT BEHAVIOR.

HOW DOES A FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) CONTRIBUTE TO BEHAVIOR INTERVENTION PLANNING?

AN FBA IDENTIFIES THE ANTECEDENTS, BEHAVIORS, AND CONSEQUENCES TO DETERMINE THE FUNCTION OF A BEHAVIOR, WHICH GUIDES THE DESIGN OF TARGETED AND EFFECTIVE BEHAVIOR INTERVENTION PLANS.

WHY IS DATA COLLECTION IMPORTANT DURING THE ASSESSMENT PROCESS IN BEHAVIOR ANALYSIS?

DATA COLLECTION PROVIDES OBJECTIVE INFORMATION ABOUT THE FREQUENCY, DURATION, AND CONTEXT OF BEHAVIORS, ENABLING PROFESSIONALS TO MAKE INFORMED DECISIONS AND MONITOR THE EFFECTIVENESS OF INTERVENTIONS.

CAN BEHAVIOR ANALYSIS ASSESSMENTS BE USED ACROSS DIFFERENT SETTINGS?

YES, BEHAVIOR ANALYSIS ASSESSMENTS ARE VERSATILE AND CAN BE CONDUCTED IN VARIOUS SETTINGS SUCH AS HOMES, SCHOOLS, CLINICS, AND WORKPLACES TO ENSURE INTERVENTIONS ARE CONTEXTUALLY RELEVANT.

HOW DO BEHAVIOR ANALYSTS ENSURE THE RELIABILITY AND VALIDITY OF THEIR ASSESSMENTS?

BEHAVIOR ANALYSTS ENSURE RELIABILITY AND VALIDITY BY USING STANDARDIZED PROTOCOLS, MULTIPLE DATA SOURCES, CONTINUOUS TRAINING, AND INTEROBSERVER AGREEMENT DURING ASSESSMENT PROCEDURES.

WHAT ROLE DO CLIENTS AND CAREGIVERS PLAY IN THE ASSESSMENT PROCESS?

CLIENTS AND CAREGIVERS PROVIDE VALUABLE INFORMATION THROUGH INTERVIEWS AND QUESTIONNAIRES, OFFER INSIGHTS INTO BEHAVIOR CONTEXTS, AND PARTICIPATE IN IMPLEMENTING AND MONITORING INTERVENTIONS.

HOW OFTEN SHOULD BEHAVIOR ANALYSIS ASSESSMENTS BE CONDUCTED?

ASSESSMENTS SHOULD BE CONDUCTED INITIALLY TO INFORM INTERVENTION AND SUBSEQUENTLY AT REGULAR INTERVALS OR WHEN THERE ARE SIGNIFICANT CHANGES IN BEHAVIOR TO EVALUATE PROGRESS AND MAKE ADJUSTMENTS.

WHAT ETHICAL CONSIDERATIONS ARE IMPORTANT DURING THE ASSESSMENT PROCESS IN BEHAVIOR ANALYSIS?

ETHICAL CONSIDERATIONS INCLUDE OBTAINING INFORMED CONSENT, ENSURING CONFIDENTIALITY, MINIMIZING RISK OR DISCOMFORT, AND USING ASSESSMENTS TO BENEFIT THE CLIENT WHILE RESPECTING THEIR DIGNITY AND RIGHTS.

ADDITIONAL RESOURCES

1. *APPLIED BEHAVIOR ANALYSIS*

THIS FOUNDATIONAL TEXT BY JOHN O. COOPER, TIMOTHY E. HERON, AND WILLIAM L. HEWARD OFFERS AN EXTENSIVE OVERVIEW OF THE PRINCIPLES AND PROCEDURES OF APPLIED BEHAVIOR ANALYSIS (ABA). IT COVERS ASSESSMENT METHODS ESSENTIAL FOR DESIGNING EFFECTIVE BEHAVIOR INTERVENTION PLANS. THE BOOK IS WIDELY USED BY BEHAVIOR ANALYSTS TO UNDERSTAND FUNCTIONAL ASSESSMENT, DATA COLLECTION, AND EXPERIMENTAL DESIGN IN PRACTICE.

2. BEHAVIORAL ASSESSMENT: A PRACTICAL HANDBOOK

AUTHORED BY JOHN C. YUILLE AND RICHARD E. CHRIST, THIS HANDBOOK PROVIDES PRACTICAL STRATEGIES FOR CONDUCTING BEHAVIORAL ASSESSMENTS IN VARIOUS SETTINGS. IT EMPHASIZES THE IMPORTANCE OF DIRECT OBSERVATION AND FUNCTIONAL ANALYSIS IN IDENTIFYING BEHAVIORAL FUNCTIONS. THE BOOK IS A VALUABLE RESOURCE FOR PROFESSIONALS SEEKING TO REFINE THEIR ASSESSMENT SKILLS.

3. FUNCTIONAL ASSESSMENT: STRATEGIES TO ENHANCE TREATMENT OUTCOMES

THIS BOOK FOCUSES ON THE USE OF FUNCTIONAL ASSESSMENT TECHNIQUES TO IMPROVE TREATMENT EFFECTIVENESS FOR CHALLENGING BEHAVIORS. IT DETAILS VARIOUS ASSESSMENT METHODS, INCLUDING DESCRIPTIVE AND EXPERIMENTAL ANALYSES. BEHAVIOR ANALYSTS WILL FIND GUIDANCE ON INTERPRETING ASSESSMENT DATA TO CREATE TARGETED INTERVENTIONS.

4. ASSESSMENT FOR EFFECTIVE INTERVENTION

EDITED BY REBECCA M. CODDING AND BRADLEY S. WYLIE, THIS VOLUME EXPLORES EVIDENCE-BASED ASSESSMENT PRACTICES FOR DESIGNING INTERVENTIONS. IT COVERS CURRICULUM-BASED MEASUREMENT, FUNCTIONAL BEHAVIOR ASSESSMENTS, AND PROGRESS MONITORING. THE BOOK INTEGRATES ASSESSMENT WITH INTERVENTION PLANNING, MAKING IT RELEVANT FOR BEHAVIOR ANALYSTS WORKING IN EDUCATIONAL CONTEXTS.

5. SINGLE CASE EXPERIMENTAL DESIGNS: STRATEGIES FOR STUDYING BEHAVIOR CHANGE

BY DAVID L. GAST, THIS BOOK OUTLINES SINGLE-CASE EXPERIMENTAL DESIGNS COMMONLY USED IN BEHAVIOR ANALYTIC RESEARCH AND PRACTICE. IT HIGHLIGHTS HOW ASSESSMENT IS EMBEDDED WITHIN THESE DESIGNS TO EVALUATE BEHAVIOR CHANGE RELIABLY. PROFESSIONALS LEARN TO USE ASSESSMENT DATA TO MAKE INFORMED DECISIONS ABOUT TREATMENT EFFICACY.

6. BEHAVIORAL CONSULTATION AND THERAPY: A HANDBOOK

THIS HANDBOOK PROVIDES COMPREHENSIVE COVERAGE OF BEHAVIORAL CONSULTATION AND ASSESSMENT PROCESSES. IT ADDRESSES THE ASSESSMENT OF PROBLEM BEHAVIORS AND THE DEVELOPMENT OF BEHAVIOR INTERVENTION PLANS WITHIN CONSULTATION FRAMEWORKS. THE BOOK IS USEFUL FOR PROFESSIONALS INVOLVED IN MULTIDISCIPLINARY TEAMS.

7. FUNCTIONAL BEHAVIORAL ASSESSMENT, DIAGNOSIS, AND TREATMENT

WRITTEN BY ENNIO CIPANI, THIS BOOK OFFERS AN IN-DEPTH TREATMENT OF FUNCTIONAL BEHAVIORAL ASSESSMENT (FBA) AND ITS ROLE IN DIAGNOSING AND TREATING BEHAVIOR DISORDERS. IT PROVIDES PRACTICAL TOOLS FOR CONDUCTING FBAs AND USING THE RESULTS TO GUIDE EFFECTIVE INTERVENTIONS. THE TEXT BRIDGES THEORY AND APPLICATION FOR BEHAVIOR ANALYSIS PRACTITIONERS.

8. BEHAVIOR ANALYSIS FOR LASTING CHANGE

BY G. ROY MAYER, BETH SULZER-AZAROFF, AND MICHELE WALLACE, THIS BOOK INTEGRATES ASSESSMENT WITH INTERVENTION STRATEGIES TO PROMOTE LASTING BEHAVIOR CHANGE. IT DISCUSSES VARIOUS ASSESSMENT TECHNIQUES, INCLUDING FUNCTIONAL ANALYSIS, AND EMPHASIZES THE IMPORTANCE OF DATA-DRIVEN DECISION MAKING. THE BOOK IS DESIGNED FOR BEHAVIOR ANALYSTS AIMING TO ENHANCE TREATMENT OUTCOMES.

9. FUNCTIONAL ANALYSIS IN CLINICAL TREATMENT

THIS BOOK EXPLORES THE USE OF FUNCTIONAL ANALYSIS WITHIN CLINICAL SETTINGS TO ASSESS AND TREAT CHALLENGING BEHAVIORS. IT COVERS ASSESSMENT METHODOLOGIES, DATA INTERPRETATION, AND THE APPLICATION OF FINDINGS TO CLINICAL INTERVENTIONS. BEHAVIOR ANALYSIS PROFESSIONALS WILL FIND PRACTICAL GUIDANCE FOR INTEGRATING FUNCTIONAL ANALYSIS INTO THEIR ASSESSMENT PRACTICES.

Behavior Analysis Professionals Engage In A Process Of Assessment

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