

creighton university school of medicine medical education program policies

creighton university school of medicine medical education program policies are designed to provide a comprehensive framework that governs the academic, clinical, and professional aspects of medical training. These policies ensure that students receive a high-quality education while maintaining ethical standards, professionalism, and compliance with accreditation requirements. The medical education program policies at Creighton University School of Medicine encompass admissions criteria, curriculum design, student evaluation, progression standards, and support services. Understanding these policies is essential for prospective and current students, faculty, and staff to navigate the academic environment effectively. This article delves into the core components of the Creighton University School of Medicine medical education program policies, outlining their purpose, structure, and implementation. Below is a detailed exploration of these policies, structured to provide clarity and insight into how the institution fosters an environment of academic excellence and professional development.

- Admissions Policies
- Curriculum Structure and Academic Requirements
- Student Assessment and Evaluation
- Progression and Promotion Standards
- Professionalism and Ethical Conduct
- Support Services and Student Resources

- Compliance with Accreditation and Regulatory Standards

Admissions Policies

The admissions policies at Creighton University School of Medicine are foundational to maintaining a diverse and qualified student body. These policies outline the eligibility criteria, application procedures, and selection processes used to admit candidates into the medical education program. The school emphasizes academic excellence, leadership potential, community service, and commitment to the medical profession. Applicants must meet rigorous standards in their undergraduate coursework, MCAT scores, and personal attributes evaluated through interviews and recommendation letters.

Eligibility Requirements

Prospective students must have completed prerequisite courses in biology, chemistry, physics, and mathematics, among others. The school also values a broad liberal arts education to foster critical thinking and communication skills. Minimum GPA and MCAT score thresholds are established to ensure academic preparedness.

Application Process

The application process involves submitting materials through the American Medical College Application Service (AMCAS). Following initial screening, selected applicants are invited for interviews, which assess interpersonal skills, ethical reasoning, and motivation for medicine.

Selection Criteria

Selection is based on a holistic review that includes academic records, MCAT performance, personal statements, letters of recommendation, and interview impressions. The admissions committee aims to

select candidates who demonstrate the potential to be compassionate, competent physicians.

Curriculum Structure and Academic Requirements

The curriculum at Creighton University School of Medicine is structured to provide a balanced integration of foundational sciences, clinical experiences, and professional development. The medical education program policies detail the required coursework, clinical rotations, and elective opportunities that comprise the four-year MD program. The curriculum is designed to meet accreditation standards and prepare students for licensure and residency training.

Preclinical Curriculum

The first two years focus on basic medical sciences, including anatomy, physiology, biochemistry, pharmacology, and pathology. Emphasis is placed on problem-based learning and early clinical exposure to develop critical thinking and patient care skills.

Clinical Rotations

During the third and fourth years, students participate in core clinical clerkships such as internal medicine, surgery, pediatrics, obstetrics and gynecology, psychiatry, and family medicine. These rotations provide hands-on experience under faculty supervision in affiliated hospitals and clinics.

Elective Opportunities

Students may select electives based on career interests, including research, global health, and specialized medical fields. These electives allow for in-depth exploration and skill enhancement.

Student Assessment and Evaluation

Assessment policies at Creighton University School of Medicine are designed to rigorously evaluate student knowledge, clinical skills, and professional behavior. Various evaluation methods are employed throughout the medical education program to ensure competency and readiness for progression.

Examinations and Testing

Students undergo regular formative and summative assessments, including written exams, practical skills tests, and standardized patient encounters. Performance on United States Medical Licensing Examination (USMLE) Step 1 and Step 2 is closely monitored.

Clinical Performance Evaluation

Clinical preceptors provide continuous feedback and formal evaluations during rotations. These assessments focus on clinical knowledge, patient interaction, professionalism, and teamwork.

Remediation and Academic Support

Students who do not meet performance standards may enter remediation programs tailored to address specific deficiencies. Academic support services are available to assist students in achieving required competencies.

Progression and Promotion Standards

Clear progression policies govern the advancement of students through the medical education program. These standards ensure that only those who meet academic, clinical, and professional benchmarks continue toward graduation.

Promotion Criteria

Students must successfully complete all required coursework, clerkships, and assessments to be promoted to subsequent years. Academic probation may be imposed for unsatisfactory performance, with specific conditions for continuation.

Dismissal Policies

Dismissal from the program may occur due to academic failure, professionalism violations, or failure to meet ethical standards. The policies provide a structured process for appeals and review.

Graduation Requirements

Graduation is contingent upon successful completion of all curriculum components, passing USMLE Steps 1 and 2, and demonstration of professional competence.

Professionalism and Ethical Conduct

Creighton University School of Medicine places strong emphasis on professionalism and ethics as integral to medical education. The program policies clearly define expectations for behavior and conduct both inside and outside the academic environment.

Code of Conduct

The code outlines standards related to honesty, integrity, respect for patients and colleagues, confidentiality, and accountability. Violations are subject to disciplinary action.

Conflict Resolution

Policies provide mechanisms for addressing grievances, disputes, and concerns related to professional conduct. Students are encouraged to seek guidance and support when ethical dilemmas arise.

Mandatory Reporting

Students and faculty are required to report any observed unethical behavior or breaches of professionalism to the appropriate institutional authorities.

Support Services and Student Resources

The medical education program policies at Creighton University include provisions for comprehensive student support. These resources are designed to promote academic success, wellness, and career development.

Academic Advising

Students have access to dedicated advisors who assist with curriculum planning, career guidance, and academic challenges.

Mental Health and Wellness

Confidential counseling services and wellness programs are available to support student mental health and resilience throughout the demanding medical education journey.

Financial Aid and Scholarships

The school provides information and assistance related to financial aid options, scholarships, and loan management to ensure students can focus on their studies.

Compliance with Accreditation and Regulatory Standards

Creighton University School of Medicine medical education program policies are aligned with national accreditation requirements and regulatory standards. This compliance ensures the program maintains high educational quality and eligibility for federal funding and licensure eligibility.

Accrediting Bodies

The program adheres to guidelines set by the Liaison Committee on Medical Education (LCME) and other relevant organizations to maintain accreditation status.

Policy Review and Updates

Policies undergo regular review and revision to reflect changes in medical education standards, healthcare practice, and legal requirements.

Student Involvement

Students are engaged in feedback processes to help shape and improve program policies, fostering a collaborative educational environment.

- Holistic admissions process ensuring qualified candidate selection

- Comprehensive curriculum balancing foundational sciences and clinical training
- Robust evaluation system with multiple assessment modalities
- Clear progression standards with defined remediation and dismissal procedures
- Strong emphasis on professionalism and ethical conduct
- Extensive student support including advising and wellness services
- Commitment to accreditation compliance and continuous policy improvement

Frequently Asked Questions

What is the grading policy at Creighton University School of Medicine?

Creighton University School of Medicine uses a Pass/Fail grading system during the pre-clinical years to encourage collaborative learning and reduce stress, with traditional letter grades reintroduced during clinical rotations.

Are there attendance requirements for medical students at Creighton University School of Medicine?

Yes, attendance is mandatory for all required lectures, labs, and clinical experiences unless excused for valid reasons such as illness or emergencies, as outlined in the school's attendance policy.

What is Creighton University School of Medicine's policy on academic

probation?

Students who fail to meet academic standards or professionalism expectations may be placed on academic probation, which includes a remediation plan and regular evaluations to ensure improvement.

How does Creighton University School of Medicine handle student professionalism and conduct?

The school has a detailed code of conduct emphasizing professionalism, ethics, and integrity; violations can result in counseling, probation, or dismissal depending on the severity.

What are the policies regarding leave of absence for medical students at Creighton University?

Students may request a leave of absence for personal, medical, or academic reasons, subject to approval by the administration, with clear guidelines on the duration and process for re-entry.

Does Creighton University School of Medicine have policies on remediation for failed courses?

Yes, students who fail courses are required to complete remediation, which may include additional coursework, exams, or clinical work, following a structured plan developed by faculty advisors.

What are the requirements for clinical rotation evaluations at Creighton University School of Medicine?

Clinical rotations require students to be evaluated by supervising physicians based on clinical knowledge, skills, professionalism, and communication; successful completion is mandatory for progression.

How does Creighton University School of Medicine support student wellness and mental health?

The school provides resources such as counseling services, wellness programs, and peer support groups to promote mental health and well-being among medical students.

What is Creighton University School of Medicine's policy on academic integrity?

Academic integrity is strictly enforced, with policies prohibiting cheating, plagiarism, and other dishonest behaviors; violations result in disciplinary actions that may include dismissal.

Additional Resources

1. *Curriculum Design and Implementation at Creighton University School of Medicine*

This book provides an in-depth overview of the curriculum structure at Creighton University School of Medicine, emphasizing the integration of basic sciences and clinical experiences. It covers the educational philosophies that guide program development and highlights innovations in teaching methods. The text is essential for understanding how the school prepares students for medical practice through a comprehensive and evolving curriculum.

2. *Policies and Procedures in Medical Education: A Creighton University Perspective*

Focusing on the regulatory framework within Creighton University's School of Medicine, this book outlines key policies affecting student conduct, assessment, and progression. It discusses the rationale behind policy decisions and their impact on maintaining academic standards and promoting professionalism. The book serves as a practical guide for students, faculty, and administrators navigating the school's educational environment.

3. *Assessment and Evaluation Strategies in Creighton Medical Education*

This volume delves into the various assessment tools and evaluation methods employed by Creighton

University to measure student competencies and learning outcomes. It explores formative and summative assessments, including standardized exams, clinical evaluations, and reflective practices. The book also examines how assessment data informs curriculum improvement and student support services.

4. Medical Student Support and Remediation Policies at Creighton University

Addressing student support mechanisms, this book details the policies related to academic remediation, counseling, and wellness programs within the School of Medicine. It highlights strategies for identifying struggling students and providing tailored interventions to ensure their success. The text underscores the school's commitment to fostering a supportive and inclusive educational environment.

5. Ethics and Professionalism in Creighton University Medical Education Policies

This book explores the ethical standards and professionalism expectations embedded in Creighton University's medical education policies. It covers topics such as academic integrity, patient confidentiality, and professional behavior in clinical settings. The book is a valuable resource for understanding how the school cultivates ethical physicians through its policy framework.

6. Diversity and Inclusion Policies in Creighton University's Medical Education Program

Highlighting the school's commitment to diversity, equity, and inclusion, this book reviews policies designed to promote a diverse student body and inclusive learning environment. It discusses recruitment strategies, bias training, and support for underrepresented groups in medicine. The book provides insight into how Creighton integrates these values into its educational policies and culture.

7. Technology Integration and Policy Guidelines in Creighton Medical Education

This book examines the role of technology in Creighton University School of Medicine's educational programs, including policies governing digital resources, online learning platforms, and simulation labs. It addresses challenges and best practices for incorporating technology to enhance medical education. The text is useful for understanding the school's approach to modernizing its instructional methods.

8. Clinical Rotation Policies and Student Responsibilities at Creighton University

Focusing on the clinical phase of medical training, this book outlines the policies governing student

placements, responsibilities, and evaluations during clinical rotations. It discusses expectations for professional conduct, patient care, and interprofessional collaboration. The book serves as a comprehensive guide for students navigating their clinical experiences.

9. Research Opportunities and Policy Framework in Creighton School of Medicine Education

This book details the educational policies related to student involvement in research activities at Creighton University School of Medicine. It covers guidelines for ethical research conduct, mentorship, and integration of research with medical training. The book highlights the importance of research in fostering critical thinking and advancing medical knowledge within the curriculum.

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