

MEDICAL STUDENT INTERESTED IN ART HISTORY

MEDICAL STUDENT INTERESTED IN ART HISTORY REPRESENTS A UNIQUE INTERSECTION OF SCIENCE AND HUMANITIES THAT ENRICHES BOTH FIELDS. THIS COMBINATION ALLOWS INDIVIDUALS TO EXPLORE THE ANATOMICAL AND PHYSIOLOGICAL FOUNDATIONS OF THE HUMAN BODY WHILE APPRECIATING THE CULTURAL, HISTORICAL, AND AESTHETIC CONTEXTS OF ARTISTIC EXPRESSION. A MEDICAL STUDENT INTERESTED IN ART HISTORY CAN BENEFIT FROM ENHANCED OBSERVATIONAL SKILLS, CRITICAL THINKING, AND A DEEPER UNDERSTANDING OF THE HUMAN EXPERIENCE ACROSS TIME. THIS ARTICLE DELVES INTO THE VARIOUS ASPECTS OF INTEGRATING ART HISTORY INTO MEDICAL EDUCATION AND PRACTICE, HIGHLIGHTING THE ADVANTAGES AND OPPORTUNITIES AVAILABLE. FROM EXPLORING THE HISTORICAL DEPICTION OF ANATOMY TO LEVERAGING ART FOR MEDICAL HUMANITIES, THIS COMPREHENSIVE ANALYSIS SERVES AS A VALUABLE RESOURCE. THE FOLLOWING SECTIONS WILL COVER THE RELEVANCE OF ART HISTORY TO MEDICAL STUDIES, PRACTICAL APPLICATIONS, EDUCATIONAL PATHWAYS, AND POTENTIAL CAREER INTERSECTIONS.

- THE RELEVANCE OF ART HISTORY TO MEDICAL STUDIES
- PRACTICAL APPLICATIONS OF ART HISTORY IN MEDICINE
- EDUCATIONAL PATHWAYS FOR MEDICAL STUDENTS INTERESTED IN ART HISTORY
- CAREER OPPORTUNITIES COMBINING MEDICINE AND ART HISTORY
- CHALLENGES AND CONSIDERATIONS FOR INTEGRATING ART HISTORY AND MEDICAL TRAINING

THE RELEVANCE OF ART HISTORY TO MEDICAL STUDIES

UNDERSTANDING ART HISTORY OFFERS MEDICAL STUDENTS A BROADER PERSPECTIVE ON THE HUMAN BODY, ILLNESS, AND HEALING PRACTICES THROUGH THE AGES. THE STUDY OF ART HISTORY REVEALS HOW ANATOMICAL KNOWLEDGE EVOLVED AND HOW CULTURAL ATTITUDES TOWARDS HEALTH AND DISEASE HAVE BEEN VISUALLY REPRESENTED. MEDICAL STUDENTS INTERESTED IN ART HISTORY GAIN INSIGHTS INTO THE HISTORICAL CONTEXT OF MEDICAL DISCOVERIES AND THE PORTRAYAL OF MEDICAL CONDITIONS IN VARIOUS ARTISTIC MEDIUMS.

HISTORICAL DEPICTION OF ANATOMY

ART HISTORY ENCOMPASSES THE EVOLUTION OF ANATOMICAL ILLUSTRATION, FROM EARLY SYMBOLIC REPRESENTATIONS TO DETAILED RENAISSANCE DRAWINGS BY MASTERS LIKE LEONARDO DA VINCI AND ANDREAS VESALIUS. THESE WORKS NOT ONLY ADVANCED MEDICAL KNOWLEDGE BUT ALSO DEMONSTRATED THE INTRICATE LINK BETWEEN ART AND SCIENCE. UNDERSTANDING THESE DEPICTIONS ENHANCES A MEDICAL STUDENT'S GRASP OF HUMAN ANATOMY AND THE HISTORICAL DEVELOPMENT OF MEDICAL SCIENCE.

VISUAL LITERACY AND OBSERVATIONAL SKILLS

ART HISTORY TRAINING FOSTERS KEEN VISUAL LITERACY, WHICH IS ESSENTIAL FOR ACCURATE DIAGNOSIS AND PATIENT EXAMINATION. MEDICAL STUDENTS INTERESTED IN ART HISTORY OFTEN DEVELOP HEIGHTENED ATTENTION TO DETAIL, PATTERN RECOGNITION, AND INTERPRETATIVE SKILLS BY ANALYZING ARTWORKS. THESE ABILITIES TRANSLATE EFFECTIVELY INTO CLINICAL SETTINGS, IMPROVING DIAGNOSTIC ACCURACY AND PATIENT CARE.

PRACTICAL APPLICATIONS OF ART HISTORY IN MEDICINE

INTEGRATING ART HISTORY INTO MEDICAL TRAINING OFFERS PRACTICAL BENEFITS THAT EXTEND BEYOND THEORETICAL

KNOWLEDGE. MEDICAL STUDENTS INTERESTED IN ART HISTORY CAN UTILIZE ARTISTIC APPROACHES TO ENHANCE EMPATHY, COMMUNICATION, AND HOLISTIC UNDERSTANDING OF PATIENTS. THE INTERDISCIPLINARY APPROACH ENCOURAGES INNOVATIVE THINKING AND PROBLEM-SOLVING.

MEDICAL HUMANITIES AND EMPATHY DEVELOPMENT

ART HISTORY IS A CORE COMPONENT OF MEDICAL HUMANITIES PROGRAMS DESIGNED TO CULTIVATE EMPATHY AND CULTURAL COMPETENCE AMONG HEALTHCARE PROFESSIONALS. BY STUDYING DIVERSE ARTISTIC NARRATIVES OF ILLNESS AND HEALING, MEDICAL STUDENTS BROADEN THEIR APPRECIATION OF PATIENT EXPERIENCES AND SOCIAL DETERMINANTS OF HEALTH. THIS EMPATHETIC APPROACH CONTRIBUTES TO IMPROVED PATIENT-DOCTOR RELATIONSHIPS.

USE OF ART IN MEDICAL EDUCATION

MEDICAL CURRICULA INCREASINGLY INCORPORATE ART HISTORY MODULES TO SUPPLEMENT TRADITIONAL SCIENTIFIC TRAINING. TECHNIQUES SUCH AS VISUAL CASE STUDIES, MUSEUM VISITS, AND ART ANALYSIS WORKSHOPS HELP STUDENTS DEVELOP CRITICAL OBSERVATION AND REFLECTIVE SKILLS. THESE METHODOLOGIES ENHANCE LEARNING RETENTION AND FOSTER A MORE NUANCED UNDERSTANDING OF HUMAN BIOLOGY AND PATHOLOGY.

STRESS RELIEF AND WELLNESS

ENGAGEMENT WITH ART HISTORY AND ARTISTIC ACTIVITIES CAN SERVE AS A THERAPEUTIC OUTLET FOR MEDICAL STUDENTS, ALLEVIATING STRESS AND PREVENTING BURNOUT. EXPOSURE TO ART PROMOTES MINDFULNESS AND EMOTIONAL RESILIENCE, WHICH ARE VITAL FOR SUSTAINING MENTAL HEALTH DURING RIGOROUS MEDICAL TRAINING.

EDUCATIONAL PATHWAYS FOR MEDICAL STUDENTS INTERESTED IN ART HISTORY

THERE ARE SEVERAL EDUCATIONAL ROUTES FOR STUDENTS WHO WISH TO COMBINE THEIR MEDICAL STUDIES WITH AN INTEREST IN ART HISTORY. THESE PATHWAYS VARY IN INTENSITY AND SPECIALIZATION, ALLOWING FLEXIBILITY BASED ON INDIVIDUAL GOALS AND INSTITUTIONAL OFFERINGS.

DUAL DEGREE PROGRAMS

SOME UNIVERSITIES OFFER DUAL DEGREE PROGRAMS THAT INTEGRATE MEDICINE WITH ART HISTORY OR RELATED DISCIPLINES. THESE PROGRAMS PROVIDE STRUCTURED CURRICULA THAT COVER BOTH SCIENTIFIC AND ARTISTIC KNOWLEDGE, ENABLING STUDENTS TO GAIN FORMAL QUALIFICATIONS IN BOTH AREAS.

ELECTIVES AND MINORS

MEDICAL SCHOOLS MAY OFFER ELECTIVES OR MINORS IN ART HISTORY OR MEDICAL HUMANITIES, ALLOWING STUDENTS TO EXPLORE THESE SUBJECTS WITHOUT COMMITTING TO A FULL DEGREE. THESE OPTIONS PROVIDE VALUABLE INTERDISCIPLINARY EXPOSURE AND CAN COMPLEMENT CLINICAL TRAINING EFFECTIVELY.

INDEPENDENT STUDY AND RESEARCH

STUDENTS CAN PURSUE INDEPENDENT STUDY PROJECTS OR RESEARCH TOPICS THAT BRIDGE MEDICINE AND ART HISTORY. THIS APPROACH ENCOURAGES PERSONALIZED EXPLORATION AND CONTRIBUTES TO SCHOLARLY DISCOURSE ON THE INTERSECTION OF THESE FIELDS.

CAREER OPPORTUNITIES COMBINING MEDICINE AND ART HISTORY

THE COMBINATION OF MEDICAL KNOWLEDGE AND ART HISTORICAL EXPERTISE OPENS DIVERSE CAREER OPPORTUNITIES BEYOND TRADITIONAL CLINICAL ROLES. PROFESSIONALS CAN APPLY THEIR INTERDISCIPLINARY SKILLS IN ACADEMIC, CURATORIAL, EDUCATIONAL, AND THERAPEUTIC SETTINGS.

MEDICAL ILLUSTRATION AND VISUALIZATION

MEDICAL STUDENTS INTERESTED IN ART HISTORY MAY PURSUE CAREERS IN MEDICAL ILLUSTRATION, CREATING DETAILED VISUAL MATERIALS THAT AID EDUCATION AND COMMUNICATION IN HEALTHCARE. THIS FIELD REQUIRES A STRONG FOUNDATION IN ANATOMY AND ARTISTIC TECHNIQUES.

MUSEUM AND CURATORIAL ROLES

POSITIONS IN MUSEUMS OR GALLERIES SPECIALIZING IN MEDICAL ARTIFACTS, HISTORICAL MEDICAL TEXTS, AND ANATOMICAL ART PROVIDE AVENUES FOR COMBINING MEDICAL INSIGHT WITH ART HISTORICAL SCHOLARSHIP. THESE ROLES INVOLVE CURATION, PRESERVATION, AND PUBLIC EDUCATION.

MEDICAL HUMANITIES EDUCATOR

TEACHING ROLES IN MEDICAL HUMANITIES PROGRAMS ALLOW PROFESSIONALS TO GUIDE FUTURE HEALTHCARE PROVIDERS IN INTEGRATING ARTISTIC AND CULTURAL PERSPECTIVES INTO CLINICAL PRACTICE. THIS CAREER PATH EMPHASIZES INTERDISCIPLINARY EDUCATION AND ADVOCACY.

ART THERAPY AND REHABILITATION

WHILE DISTINCT FROM ART HISTORY, ART THERAPY BENEFITS FROM A DEEP UNDERSTANDING OF ARTISTIC PROCESSES AND HISTORICAL CONTEXTS. MEDICAL STUDENTS WITH ART HISTORY BACKGROUNDS CAN CONTRIBUTE TO THERAPEUTIC PROGRAMS THAT USE ART TO SUPPORT PATIENT REHABILITATION AND MENTAL HEALTH.

CHALLENGES AND CONSIDERATIONS FOR INTEGRATING ART HISTORY AND MEDICAL TRAINING

DESPITE THE BENEFITS, COMBINING MEDICAL EDUCATION WITH ART HISTORY PRESENTS CHALLENGES THAT REQUIRE CAREFUL CONSIDERATION. TIME CONSTRAINTS, CURRICULUM DEMANDS, AND RESOURCE AVAILABILITY IMPACT THE FEASIBILITY OF INTERDISCIPLINARY STUDY.

BALANCING CURRICULUM REQUIREMENTS

MEDICAL TRAINING IS INTENSIVE AND TIME-CONSUMING, OFTEN LEAVING LIMITED ROOM FOR ADDITIONAL COURSEWORK. MEDICAL STUDENTS INTERESTED IN ART HISTORY MUST NAVIGATE SCHEDULING COMPLEXITIES AND PRIORITIZE COMMITMENTS EFFECTIVELY TO GAIN MEANINGFUL EXPOSURE.

ACCESS TO RESOURCES AND MENTORSHIP

NOT ALL INSTITUTIONS PROVIDE ROBUST SUPPORT FOR INTERDISCIPLINARY STUDY BETWEEN MEDICINE AND ART HISTORY. ACCESS TO KNOWLEDGEABLE MENTORS, SPECIALIZED COURSES, AND RELEVANT MATERIALS IS CRUCIAL FOR SUCCESSFUL

INTEGRATION.

PERCEPTION AND PROFESSIONAL IDENTITY

STUDENTS MAY ENCOUNTER SKEPTICISM REGARDING THE RELEVANCE OF ART HISTORY TO MEDICAL CAREERS. OVERCOMING BIASES AND ARTICULATING THE VALUE OF INTERDISCIPLINARY SKILLS IS IMPORTANT FOR PROFESSIONAL DEVELOPMENT AND ACCEPTANCE WITHIN THE MEDICAL COMMUNITY.

MAINTAINING FOCUS ON CORE MEDICAL COMPETENCIES

WHILE PURSUING INTERESTS IN ART HISTORY, MEDICAL STUDENTS MUST ENSURE THAT THEIR PRIMARY MEDICAL COMPETENCIES REMAIN STRONG. BALANCING INTERDISCIPLINARY INTERESTS WITH CLINICAL PROFICIENCY IS ESSENTIAL FOR SUCCESSFUL MEDICAL PRACTICE.

SUMMARY OF KEY BENEFITS FOR MEDICAL STUDENTS INTERESTED IN ART HISTORY

- ENHANCED OBSERVATIONAL AND DIAGNOSTIC SKILLS THROUGH VISUAL LITERACY
- DEEPENED UNDERSTANDING OF THE HISTORICAL CONTEXT OF MEDICINE
- IMPROVED EMPATHY AND PATIENT-CENTERED CARE VIA MEDICAL HUMANITIES
- ACCESS TO DIVERSE CAREER PATHS INCLUDING MEDICAL ILLUSTRATION AND EDUCATION
- OPPORTUNITIES FOR STRESS RELIEF AND MENTAL WELLNESS THROUGH ARTISTIC ENGAGEMENT

FREQUENTLY ASKED QUESTIONS

HOW CAN A MEDICAL STUDENT INTEGRATE THEIR INTEREST IN ART HISTORY INTO THEIR MEDICAL STUDIES?

A MEDICAL STUDENT CAN INTEGRATE ART HISTORY BY EXPLORING THE HISTORY OF MEDICAL ILLUSTRATIONS, STUDYING THE DEPICTION OF MEDICINE AND ANATOMY IN ART, AND USING ART ANALYSIS SKILLS TO ENHANCE OBSERVATIONAL ABILITIES RELEVANT TO CLINICAL DIAGNOSIS.

WHAT ARE THE BENEFITS OF STUDYING ART HISTORY FOR A MEDICAL STUDENT?

STUDYING ART HISTORY CAN IMPROVE A MEDICAL STUDENT'S VISUAL LITERACY, CRITICAL THINKING, AND CULTURAL AWARENESS, WHICH ARE VALUABLE SKILLS FOR PATIENT OBSERVATION, EMPATHY, AND UNDERSTANDING DIVERSE PATIENT BACKGROUNDS.

ARE THERE SPECIFIC ART MOVEMENTS OR PERIODS THAT RELATE CLOSELY TO MEDICAL THEMES?

YES, MOVEMENTS SUCH AS THE RENAISSANCE, WHICH EMPHASIZED ANATOMICAL ACCURACY, AND MEDICAL ILLUSTRATION

TRADITIONS FROM THE 16TH TO 19TH CENTURIES, CLOSELY RELATE TO MEDICAL THEMES. ADDITIONALLY, CONTEMPORARY ART OFTEN EXPLORES THEMES OF ILLNESS AND THE HUMAN BODY.

CAN KNOWLEDGE OF ART HISTORY HELP IN UNDERSTANDING MEDICAL ETHICS OR PATIENT CARE?

YES, ART HISTORY ENCOURAGES REFLECTION ON HUMAN EXPERIENCES, SUFFERING, AND SOCIETY'S VIEW OF THE BODY AND ILLNESS, WHICH CAN DEEPEN A MEDICAL STUDENT'S EMPATHY AND UNDERSTANDING OF MEDICAL ETHICS AND PATIENT CARE.

WHAT CAREER OPPORTUNITIES EXIST FOR MEDICAL STUDENTS INTERESTED IN BOTH MEDICINE AND ART HISTORY?

CAREER OPPORTUNITIES INCLUDE MEDICAL ILLUSTRATION, ART THERAPY, MUSEUM CURATION RELATED TO MEDICAL ARTIFACTS, ACADEMIC RESEARCH IN MEDICAL HUMANITIES, AND ROLES IN PUBLIC HEALTH COMMUNICATION USING ARTISTIC MEDIUMS.

HOW CAN A MEDICAL STUDENT GAIN EXPERIENCE IN ART HISTORY ALONGSIDE THEIR MEDICAL EDUCATION?

THEY CAN TAKE ELECTIVE COURSES IN ART HISTORY, PARTICIPATE IN MEDICAL HUMANITIES PROGRAMS, ATTEND ART MUSEUMS AND LECTURES, ENGAGE IN RESEARCH PROJECTS THAT COMBINE BOTH FIELDS, OR JOIN INTERDISCIPLINARY STUDENT GROUPS.

ARE THERE ANY FAMOUS PHYSICIANS OR MEDICAL STUDENTS WHO WERE ALSO KNOWN FOR THEIR INTEREST IN ART HISTORY?

YES, LEONARDO DA VINCI IS A PRIME EXAMPLE; HE COMBINED HIS MEDICAL KNOWLEDGE WITH ART TO CREATE DETAILED ANATOMICAL DRAWINGS. MANY PHYSICIANS HAVE ALSO CONTRIBUTED TO MEDICAL ILLUSTRATION AND THE STUDY OF ART AND ANATOMY.

HOW DOES STUDYING ART HISTORY IMPROVE OBSERVATIONAL SKILLS CRITICAL FOR MEDICAL PRACTICE?

ART HISTORY TRAINS STUDENTS TO NOTICE FINE DETAILS, PATTERNS, AND SUBTLE DIFFERENCES IN VISUAL INFORMATION, SKILLS THAT TRANSLATE DIRECTLY TO CLINICAL OBSERVATION AND DIAGNOSIS IN MEDICINE.

ADDITIONAL RESOURCES

1. ART AND ANATOMY: A MEDICAL STUDENT'S GUIDE TO VISUAL UNDERSTANDING

THIS BOOK EXPLORES THE INTRICATE RELATIONSHIP BETWEEN ART AND HUMAN ANATOMY, OFFERING MEDICAL STUDENTS A UNIQUE PERSPECTIVE ON THE HUMAN BODY THROUGH CLASSICAL AND CONTEMPORARY ARTWORKS. IT EMPHASIZES HOW ARTISTIC TECHNIQUES CAN ENHANCE OBSERVATIONAL SKILLS CRUCIAL FOR MEDICAL PRACTICE. RICHLY ILLUSTRATED, IT SERVES AS BOTH A STUDY AID AND AN INSPIRATION FOR THOSE WHO APPRECIATE THE CONVERGENCE OF SCIENCE AND ART.

2. THE HEALING CANVAS: MEDICAL HISTORY THROUGH ART

DELVING INTO THE DEPICTION OF ILLNESS, HEALING, AND THE MEDICAL PROFESSION IN ART HISTORY, THIS BOOK TRACES HOW ARTISTS HAVE PORTRAYED MEDICAL THEMES FROM ANTIQUITY TO MODERN TIMES. IT PROVIDES CONTEXT FOR UNDERSTANDING THE EVOLVING PERCEPTIONS OF HEALTH AND DISEASE. MEDICAL STUDENTS INTERESTED IN THE CULTURAL DIMENSIONS OF THEIR FIELD WILL FIND THIS A COMPELLING AND INFORMATIVE READ.

3. RENAISSANCE MEDICINE AND THE ARTS: BRIDGING SCIENCE AND CREATIVITY

FOCUSING ON THE RENAISSANCE ERA, THIS VOLUME EXAMINES HOW THE REVIVAL OF CLASSICAL ART AND HUMANISM INFLUENCED MEDICAL KNOWLEDGE AND PRACTICE. IT HIGHLIGHTS KEY FIGURES WHO WERE BOTH ARTISTS AND ANATOMISTS, SUCH AS LEONARDO DA VINCI. MEDICAL STUDENTS WILL GAIN INSIGHT INTO THE HISTORICAL SYNERGY BETWEEN ARTISTIC INNOVATION AND MEDICAL DISCOVERY.

4. *VISUAL DIAGNOSIS: LEARNING MEDICINE THROUGH ART*

THIS BOOK PRESENTS A NOVEL APPROACH TO MEDICAL EDUCATION BY USING ARTWORKS AS CASE STUDIES TO DEVELOP DIAGNOSTIC SKILLS. IT CHALLENGES STUDENTS TO INTERPRET VISUAL CLUES IN PORTRAITS, SCULPTURES, AND PAINTINGS TO IDENTIFY SIGNS OF DISEASE. A PRACTICAL AND ENGAGING RESOURCE, IT ENHANCES CRITICAL THINKING AND VISUAL LITERACY IN CLINICAL CONTEXTS.

5. *THE MEDICAL GAZE IN ART HISTORY*

EXPLORING THE CONCEPT OF THE “MEDICAL GAZE,” THIS BOOK ANALYZES HOW ART REFLECTS AND SHAPES MEDICAL PERSPECTIVES ON THE BODY AND ILLNESS. IT COVERS VARIOUS PERIODS AND STYLES, REVEALING HOW VISUAL CULTURE IMPACTS MEDICAL UNDERSTANDING. MEDICAL STUDENTS INTERESTED IN THEORY AND PHILOSOPHY WILL APPRECIATE THIS INTERDISCIPLINARY EXAMINATION.

6. *PORTRAITS OF PHYSICIANS: ART AND IDENTITY IN MEDICINE*

THIS COLLECTION SHOWCASES PORTRAITS OF NOTABLE PHYSICIANS THROUGHOUT HISTORY, REVEALING HOW ART HAS BEEN USED TO CONSTRUCT PROFESSIONAL IDENTITY AND LEGACY. THE BOOK DISCUSSES THE SYMBOLISM AND CONTEXT BEHIND THESE IMAGES, PROVIDING A DEEPER APPRECIATION OF THE MEDICAL PROFESSION’S CULTURAL HERITAGE. IT APPEALS TO STUDENTS FASCINATED BY THE PERSONAL AND HISTORICAL NARRATIVES OF MEDICINE.

7. *FROM CLINIC TO CANVAS: THE ART OF MEDICAL ILLUSTRATION*

DETAILING THE EVOLUTION OF MEDICAL ILLUSTRATION, THIS BOOK HIGHLIGHTS THE ARTISTRY AND ACCURACY REQUIRED TO COMMUNICATE COMPLEX ANATOMICAL AND PATHOLOGICAL INFORMATION. IT PROFILES PIONEERING ILLUSTRATORS AND THEIR TECHNIQUES, UNDERSCORING THE IMPORTANCE OF VISUAL COMMUNICATION IN MEDICINE. MEDICAL STUDENTS INTERESTED IN BOTH ART AND EDUCATION WILL FIND THIS AN INSPIRING RESOURCE.

8. *MEDICINE IN MEDIEVAL MANUSCRIPTS: ART, SCIENCE, AND SYMBOLISM*

THIS BOOK INVESTIGATES THE RICH VISUAL TRADITIONS FOUND IN MEDIEVAL MEDICAL MANUSCRIPTS, COMBINING ART HISTORY WITH EARLY MEDICAL SCIENCE. IT EXPLORES HOW ILLUSTRATIONS SERVED AS EDUCATIONAL TOOLS AND SYMBOLIC REPRESENTATIONS OF MEDICAL KNOWLEDGE. MEDICAL STUDENTS CAN GAIN HISTORICAL PERSPECTIVE ON THE ROOTS OF MEDICAL PEDAGOGY AND IMAGERY.

9. *ARTISTIC ANATOMY: DRAWING THE HUMAN BODY FOR MEDICAL UNDERSTANDING*

A PRACTICAL GUIDE THAT TEACHES MEDICAL STUDENTS HOW TO DRAW THE HUMAN BODY WITH ANATOMICAL PRECISION, ENHANCING THEIR COMPREHENSION OF FORM AND FUNCTION. THE BOOK INCLUDES STEP-BY-STEP INSTRUCTIONS AND EXERCISES INSPIRED BY CLASSICAL ART TRAINING. IT BRIDGES ARTISTIC PRACTICE AND MEDICAL EDUCATION, FOSTERING A DEEPER CONNECTION TO HUMAN ANATOMY.

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